AAMFT Fundamentals of Supervision Online Didactic Course Resources
April, 2017

Links

Text

AAMFT Documents


Articles by Unit

Unit 1


McCandless, R., & Eatough, B. (2012). "Her energy kind of went into a different place": A qualitative study examining supervisors' experience of promoting reflexive learning in students. *Journal of Marital and Family Therapy*, 38, 621-638.


Unit 2


Reichelt, S., & Skjerve, J. (2013). The reflecting team model used for clinical group supervision without clients present. *Journal of Marital and Family Therapy, 39*, 244-255.


**Unit 3**


Schur, T. J. (2002). Supervision as a disciplined focus on self and not the other: A different systems model. *Contemporary Family Therapy, 24*(3), 389-422.


Unit 4


Ivey, D. C., Wieling, E., & Harris, S. M. (2000). Save the young -- the elderly have lived their lives: Ageism in marriage and family therapy. *Family Process, 39,* 163-175.


Long, J. K., & Bonomo, J. (2006). Revisiting the sexual orientation matrix for supervision: Working with LGBTQ families. Journal of GLBT Family Studies, 2, 151-166. (Although this article focuses on attitudes about LGBTQ factors, the matrix can be used in many ways)

Long & Bonomo matrix


**Unit 5**


AMFTRB. (2016). *National exam handbook.* Retrieved from [www.amftrb.org](http://www.amftrb.org) [check the site frequently for changes]


*Aponte, H. J., & Kissil, K.* (2012). "If I can grapple with this I can truly be of use in the therapy room": Using the therapist's own emotional struggles to facilitate effective therapy. *Journal of Marital and Family Therapy.* Early view, doi: 10.1111/jmft.12011


